

# History

**ACADEMIC  
COUNSELING**

Folsom campus - 916-608-6500  
El Dorado Center - 530-642-5645  
Rancho Cordova Center - 916-255-0717

This Folsom Lake College program offers a study of history that contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand today and plan for tomorrow.

## Career Options

Administrator; Archivist; Business Consultant; Foreign Service; Government Service; Historian; Journalist; Librarian, Museum Curator; Pre-Law/Lawyer; Researcher/Research Analyst; State Park Historian; Teacher; Writer

*Some career options may require more than two years of college study.*

## Highlights

- Overview of World Civilization and American History, Women in American History
- Study Abroad in such locations as London, Paris, Florence and Salamanca
- Faculty includes widely traveled scholars, authors and active historians

## History (HIST)

### HIST 307 HISTORY OF WORLD CIVILIZATIONS TO 1500 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is a survey of the development of world civilizations from antiquity to 1500, with particular emphasis on the dynamic interaction and comparison of peoples and cultures. The focus is on the role played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations and our world today.

### HIST 308 HISTORY OF WORLD CIVILIZATIONS, 1500 TO PRESENT 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is a survey of the development of the major civilizations of the world from the 16th century to the present, with particular emphasis on the dynamic interaction of peoples and cultures. The focus is on the role played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations and our world today.

### HIST 312 HISTORY OF THE UNITED STATES (TO 1865) 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course portrays the growth of the history of America from the pre-Columbian period to 1865. It focuses on its institutions and ideals, examining the decisions and developments that shaped our national heritage. The U.S. Constitution and the establishment of American government institutions are also covered.

### HIST 313 HISTORY OF THE UNITED STATES (1865-1945) 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course portrays America's development from the period of Reconstruction following the Civil War in 1865 through the end of the Second World War in 1945, examining the significant ideals, decisions, forces, institutions, individuals, events, and processes that affected continuity and change during this time. Coverage also includes California state and local government.

### HIST 314 RECENT UNITED STATES HISTORY 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course reviews those events that constitute our country's history from 1945 to the present, ensuing against the background of a "world setting." While the emphasis tends to be on political developments, the course also covers broad economic, social, and cultural patterns. It includes coverage of California state and local government.

### HIST 319 AMERICAN ENVIRONMENTAL HISTORY 3 UNITS

Prerequisite: None.

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the past interactions between human society and the natural world in what is now the United States. Issues to be discussed include Native American resource management, the ecological effects of the arrival of Europeans in the "New World", resource exploitation in the industrial era, cultural constructions of nature, and the preservation, conservation, and environmental movements. In the context of the historical influence of nature upon human society and the impact of human society upon nature, the course covers broad political, social, and cultural patterns and conflicts. In the same context, it also includes multicultural interpretations of the California and Sierra Nevada foothill experience which may entail field trips.

### HIST 331 WOMEN IN AMERICAN HISTORY 3 UNITS

Prerequisite: None.

Advisory: ENGWR 101 or eligibility for ENGWR 300

Course Transferable to UC/CSU

Hours: 54 hours LEC

Survey history of the United States from 1607 to the present, emphasizing the economic and social conditions that gave women more actual respect and some public power. Course includes the roles of women in Native American tribes, the English heritage of the colonists, the contributions of women in creating new homes and farms, and the role of women in times of war. Emphasis on the role of women in the three major social issues of the 19th century: labor, abolition, and women's rights. Includes present-day issues and the legacy of how women in the past dealt with similar issues.

### HIST 344 SURVEY OF CALIFORNIA HISTORY: A MULTICULTURAL PERSPECTIVE 3 UNITS

Prerequisite: None.

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is a general historical survey of the social, political and economic developments of California from its origin to the present time. Emphasis is placed on the state's multicultural heritage and on significant local history.

### HIST 390 HISTORY FIELD STUDY .5-4 UNITS

Prerequisite: None

Course Transferable to CSU

Hours: 12 hours LEC ; 18 hours LAB

This course provides an opportunity for first hand observation of a variety of historic and prehistoric sites in the Sacramento and Sierra Nevada foothills environment, as well as an examination of museum collections and presentation techniques of historical and cultural materials. Depending on availability, it includes visits to active excavation, preservation, and/or restoration projects. This class is ideal for social science majors, future teachers, park service personnel, heritage resource volunteers, and those interested in the interpretation field.

### HIST 392 PRINCIPLES OF HERITAGE INTERPRETATION 3 UNITS

Same As: ANTH 392 and BIOL 392

Prerequisite: None.

Course Transferable to CSU

Hours: 54 hours LEC

This interdisciplinary course covers the basics of interpreting historical, cultural, and natural resources to the general public. Interpretation is a communication process that forges emotional and intellectual connections between the interests of the audience and the inherent meanings of the resource. Topics will include: developing audience awareness; understanding resource identification; developing a program using a thematic approach; writing measurable performance objectives; and learning program delivery techniques. Completion of this course will qualify students to apply for professional certification through the National Association for Interpretation as a Certified Interpretive Guide (CIG). This course is recommended for students interested in history, biology, anthropology, recreation, education, and communication. Not open to students who have received credit for Biology 392 or Anthropology 392.

**HIST 393 FIELD EXPERIENCE IN HISTORY OR HERITAGE****INTERPRETATION 2 UNITS**

Same As: ANTH 393 and BIOL 393

Prerequisite: None.

Advisory: Completion of HIST 344 or HIST 392 with a grade of "C" or better.

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course is a cooperative effort between the college and the organizations involved in history or the related field of heritage interpretation. Internship sponsors assist students in acquisition of skills and the application of knowledge learned in the classroom. In addition to developing applied job related skills, students will learn skills in job seeking, career goal setting, team-building, and leadership. During the internship, students will continue to check in with the class to receive input and feedback on their experience. This course requires that the students obtain an internship during the course of the semester that will last a minimum of 54 hours.

**HIST 495 INDEPENDENT STUDIES IN HISTORY 1-3 UNITS**

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

**HIST 499 EXPERIMENTAL OFFERING IN HISTORY .5-4 UNITS**

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB