

English as a Second Language

**ACADEMIC
COUNSELING**

Folsom campus - 916-608-6500
El Dorado Center - 530-642-5645
Rancho Cordova Center - 916-255-0717

Folsom Lake College offers courses in ESL designed to provide students with the command of the English language necessary to pursue both transfer level and vocational courses. Students can enter with virtually no knowledge of English and progress to an extremely proficient level.

Career Options

Command of the English language is critical in any career choice

Highlights

- Well-trained, dedicated staff
- Wide range of practical course offerings designed to facilitate entry into other programs
- Curriculum of interest to international students

English as a Second Language (ESL)

ESL 90 LANGUAGE SKILLS LABORATORY .5-1 UNITS

Prerequisite: None

Hours: 54 hours LAB

This is a laboratory course designed to enable students to focus on specific English language skills through interaction with tutors, faculty, and computer software programs. This class is recommended for ESL students at any level who need further, focused attention to very specific skills including, but not limited to pronunciation, grammar, vocabulary development and spelling. Students may enter the course at any time during the first nine weeks of the semester and earn either .5 or 1 unit. For each semester of enrollment, a specific study plan will be developed by faculty in consultation with the students. Students may repeat the course, earning a maximum of six units. This course is graded on a credit no credit basis.

ESL 299 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE .5-4 UNITS

Prerequisite: None

Hours: 18 hours LEC ; 54 hours LAB

ESL - Grammar (ESLG)

ESLG 50 INTERMEDIATE-MID GRAMMAR 4 UNITS

Prerequisite: ESLW 40 with a grade of "C" or better; or placement through the assessment process.

Advisory: ESLR 50 and ESLW 50; or placement through the assessment process.

Hours: 72 hours LEC

This course concentrates on the fundamental grammatical structures of English. Students will develop skill and accuracy in using grammatical structures in appropriate contexts. There will be opportunity for oral and written practice with an emphasis on sentence structure and verb tenses.

ESLG 57 INTERMEDIATE-MID ENGLISH GRAMMAR 3 UNITS

Prerequisite: None

Hours: 54 hours LEC

This course is designed to provide intermediate students with an intensive overview of English grammar and syntax including sentence building, correct usage and punctuation. Students will analyze native speaker texts and demonstrate ability to control target forms in their own writing. Recommended for students in ESLW 50 or 310 who wish to reinforce their control of English grammar and sentence structure.

ESLG 86 VERB TENSE AND ASPECT 2 UNITS

Prerequisite: Eligibility is determined by the assessment process, or completion of ESLW 40 with a grade of "C" or better.

Hours: 36 hours LEC

This 2-unit elective course provides an overview of the English verb system. Students will learn the 12 active voice verb structures and their meanings. Intensive practice will be given in choosing appropriate verb "tenses" for different purposes. Students will also learn how various kinds of verbs affect sentence structure.

ESLG 299 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - GRAMMAR .5-4 UNITS

Prerequisite: None

Hours: 18 hours LEC ; 54 hours LAB

ESLG 310 INTERMEDIATE-HIGH GRAMMAR 4 UNITS

Prerequisite: Eligibility is determined by the assessment process, or completion of ESLG 57 with a grade of "C" or better. Advisory: ESLW 310, and ESLR 310, or other ESL courses at the appropriate level.

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Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Verbal practice in class reinforces the structures studied.

ESL - Listening (ESLL)

ESLL 20 NOVICE LISTENING AND SPEAKING 4 UNITS

Prerequisite: None

Corequisite: ESL 90, with a grade of "C" or better.

Advisory: ESLR 20 and ESLW 20.

Hours: 72 hours LEC

This is a course in listening comprehension and basic conversation for non-native English speakers at the novice level. Students will develop the skills required for basic communication, such as dates, time, weather, food, family etc. Students will learn the sounds of English and be introduced to the stress and intonation patterns of American English. Communication will be comprehensible to a sympathetic listener accustomed to interacting with non-native speakers.

ESLL 30 NOVICE-HIGH LISTENING AND SPEAKING 4 UNITS

Prerequisite: Completion of ESLL 20 with a grade of "C" or better, or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLR 30 and ESLW 30 with a grade of "C" or better.

Hours: 72 hours LEC

This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. Students will learn to recognize and produce the sounds in American English, stress, rhythm, and intonation patterns.

ESLL 40 INTERMEDIATE-LOW LISTENING AND SPEAKING 4 UNITS

Prerequisite: Completion of ESLL 30 with a grade of "C" or better, or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLR 40 (Intermediate-Low Reading) and ESLW 40 (Intermediate-Low Writing).

Hours: 72 hours LEC

This is a course in listening comprehension and conversation for non-native English speakers at the intermediate level. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.

ESLL 50 INTERMEDIATE-MID LISTENING AND SPEAKING 4 UNITS

Prerequisite: Completion of ESLL 40 with a grade of "C" or better or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLG 57, ESLR 50 and ESLW 50.

Hours: 72 hours LEC

This is a course in listening comprehension and conversation for non-native English speakers at the intermediate level. Students will understand and be understood in both familiar and unfamiliar situations. Students will be introduced to academic listening and speaking activities and will continue to work on pronunciation skills. This course may be taken once for credit.

ESLL 299 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - LISTENING .5-4 UNITS

Prerequisite: None

Hours: 18 hours LEC ; 54 hours LAB

ESLL 310 INTERMEDIATE-HIGH LISTENING AND SPEAKING 4 UNITS

Prerequisite: Completion of ESLL 50 with a grade of "C" or better, or placement through the assessment process. Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.

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Course Transferable to CSU

Hours: 72 hours LEC

This is a course for non-native English speakers at the intermediate-high level designed to further practice and develop listening and speaking for academic purposes, including comprehension of lectures, note-taking, and classroom discussion. This course covers a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively.

ESL - Pronunciation (ESLP)**ESLP 85 PRONUNCIATION 2 UNITS**

Prerequisite: Eligibility is determined by the assessment process, or completion of ESL 40 with a grade of "C" or better.

Hours: 36 hours LEC

This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will be introduced to intonation patterns of English, syllables, and stress. This course may be taken twice for credit.

ESL - Reading (ESLR)**ESLR 20 NOVICE READING 4 UNITS**

Prerequisite: None

Corequisite: ESL 90.

Advisory: ESLL 20 and ESLW 20; Advise adult school before taking ESLR 20.

Hours: 72 hours LEC

This is a reading course for non-native English speakers at the novice level. It introduces students to reading words, phrases and short sentences in passages. Students will learn word forms, spelling rules, phonetics and basic grammar in the context of reading passages. They will work on vocabulary building, basic comprehension skills and reading speed.

ESLR 30 NOVICE-HIGH READING 4 UNITS

Prerequisite: Completion of ESLR 20 with a grade of "C" or better, or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLL 30 and ESLW 30.

Hours: 72 hours LEC

This is a reading course for non-native speakers at the novice-high level. This course focuses on reading words, phrases, and sentences in texts. Students will develop reading skills and strategies, increase their core vocabulary, study spelling rules, phonetics, word forms and grammar necessary to understand short readings.

ESLR 40 INTERMEDIATE-LOW READING 4 UNITS

Prerequisite: Completion of ESLR 30 with a grade of "C" or better, or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLL 40 and ESLW 40.

Hours: 72 hours LEC

This is a course for non-native English speakers at the intermediate-low level. This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will discuss and write about readings.

ESLR 50 INTERMEDIATE-MID READING 4 UNITS

Prerequisite: ESLR 40 (Intermediate-Low Reading) with a grade of "C" or better; or placement through the assessment process.

Corequisite: ESL 90 (Language Skills Laboratory). ESLG 57 (Intermediate-Mid English Grammar), ESLL 50 (Intermediate-Mid Listening and Speaking), and ESLW 50 (Intermediate-Mid Writing).

Hours: 72 hours LEC

This is a reading course for non-native English speakers at the intermediate-mid level. This course focuses on the introduction of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in reading

ESLR 310 INTERMEDIATE-HIGH READING 4 UNITS

Prerequisite: Completion of ESLR 50 with a grade of "C" or better, or placement through the assessment process.

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on the introduction of academic reading skills with an emphasis on speed, vocabulary expansion, and comprehension of ideas, and introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond to ideas expressed in reading, either orally or in writing.

ESLR 320 ADVANCED-LOW READING 4 UNITS

Prerequisite: Completion of ESLR 310 with a grade of "C" or better, or placement through the assessment process.

Advisory: ESLG 320 and ESLW 320, or other ESL courses at the appropriate level.

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. Students will practice research and synthesizing skills and do extensive writing based on critical analysis of readings.

ESLR 499 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - READING .5-4 UNITS

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

ESL - Writing (ESLW)**ESLW 20 NOVICE WRITING 4 UNITS**

Prerequisite: Advise adult school before taking ESLW 20.

Corequisite: ESL 90.

Advisory: ESLL 20 and ESLR 20.

Hours: 72 hours LEC

This is a writing course for non-native English speakers at the novice level. This course is an introduction to writing in English. Students write about familiar topics focusing on the structure of English sentences including parts of speech and word order. Emphasis is on the production of clear, basic written sentences using common everyday vocabulary. Question formation is also demonstrated and practiced. By the end of the semester, students will be able to write simple sentences using correct grammar.

ESLW 30 NOVICE-HIGH WRITING 4 UNITS

Prerequisite: Completion of ESLW 20 with a grade of "C" or better or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLR 30 and ESLL 30 or other ESL courses at the appropriate level.

Hours: 72 hours LEC

This is a course for non-native English speakers at the novice-high level. It will enable students to progress from writing simple sentences to writing narrative and descriptive paragraphs on topics related to their everyday life and experience.

ESLW 40 INTERMEDIATE-LOW WRITING 4 UNITS

Prerequisite: Completion of ESLW 30 with a grade of "C" or better, or placement through the assessment process.

Corequisite: ESL 90.

Hours: 72 hours LEC

This is a course for non-native speakers of English at the intermediate-low level which focuses on writing paragraphs with a clear beginning, middle, and end while developing correct sentence structure. Students learn to use critical thinking skills and correct grammar in their writing. By the end of the semester, students are able to write multiple paragraphs.

ESLW 50 INTERMEDIATE-MID WRITING 4 UNITS

Prerequisite: Completion of ESLW 40 with a grade of "C" or better or placement through the assessment process.

Corequisite: ESL 90.

Advisory: ESLG 57, ESLL 50, and ESLR 50.

Hours: 72 hours LEC

In this course students will learn techniques essential to essay writing. They will continue to develop sentence structure in longer pieces of writing.

ESLW 85 PARTS OF SPEECH 2 UNITS

Prerequisite: Eligibility is determined by the assessment process, or completion of ESLW 40 with a grade of "C" or better.

Hours: 36 hours LEC

This elective course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in basic sentences. This course may be taken two times for credit.

ESLW 86 SPELLING 2 UNITS

Prerequisite: Eligibility is determined by the assessment process, or completion of ESLR 40 with a grade of "C" or better.

Hours: 36 hours LEC

This elective course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn homophones, suffixes, and plurals. Students will develop competence in the ability to spell. This course may be taken two times for credit.

ESLW 310 INTERMEDIATE-HIGH WRITING 4 UNITS

Prerequisite: Completion of ESLW 50 with a grade of "C" or better or placement through the assessment process.

Course Transferable to CSU

Hours: 72 hours LEC

In this course students will continue to develop their ability to respond to a variety of essay assignments. They will practice critical thinking skills through class discussion and written response to readings and prompts. They will refine their ability to control a range of sentence structures.

ESLW 320 ADVANCED-LOW WRITING 4 UNITS

Prerequisite: Completion of ESLW 310 with a grade of "C" or better, or placement through the assessment process.

Course Transferable to CSU

Hours: 72 hours LEC

In this course students will use critical thinking skills and the writing process to produce a variety of focused, developed and organized essays. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.

ESLW 499 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - WRITING .5-4 UNITS

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB